

# PARAMOUNT UNIFIED SCHOOL DISTRICT

### GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



# Strategic Plan Update

Dr. Ruth Pérez, Superintendent Dr. Ryan D. Smith, Assistant Superintendent, Secondary Educational Services

> Board Study Session May 22, 2017



# Strategic Planning Team Members

Teachers, Counselors, and Staff	Site and District Leadership	Board Members, Parents, Students, and Community
Lourdes Aguayo Christine Barboza Wendy Crockett Mickie Hazelwood Marya Hughes Durrell Jackson Brent Jaffe Cecile Kim Melissa Marchesini Nadya Nieto Marissa Orozco Alejandra Pena Ronica Prepuk Sheryl Ramirez Nancy Rivas John Teeples Jessica Tereth Katherine Thomas Lashonda Totson	Kim Cole Lynn Butler Greg Francois Ruben Frutos Elida Garcia Renee Jeffrey Hector Lujan Myrna Morales Ruth Pérez Linh Roberts Margarita Rodriguez Manuel San Miguel Ryan Smith Deborah Stark	Keith Curry Shirnese Flewelen Yecenia Guillen David Johnson Jason Johnson Judith Luna Gricelda Martinez Tony Peña Kristen Thompson

# **Guiding Principles**

- Our sole focus: raising student achievement
- Provide equity for all student groups
- Work to close achievement gaps
- Comprehensive, coordinated, and coherent
- Every stakeholder group has a role to play:
  - > Teachers and Staff
  - Students
  - Parents and Community Members
  - Site Administrators
  - District Administrators
- Strive for innovative approaches
- "No shame, no blame, no excuses"



# Foundational Components of a Strategic Plan

Mission

• Why do we exist?

Vision

What do we want to be?

Values

• How should we behave?

**Focus Areas** 

What should we concentrate on?

Goals

What do we want to achieve?

Objectives

What specific steps should we take?

Strategies

• What actions will make the most difference?

## **Our Mission:**

The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.

## **Our Vision:**

Paramount Unified School District strives to be an exemplary district. In order to achieve this, all stakeholders of the District must have a clear sense of its goals. They must seek out, understand, and emulate the characteristics of exemplary schools and be ready to contribute their knowledge and talents to transform this vision into a reality.



## **Our Focus Areas**

College and Career Ready Graduates High Quality Teaching and Learning

Parent and Community Partnerships

Positive School
Climate and
Environments
Conducive to
Learning

The Focus Areas are meant to ensure that our work is:

- Comprehensive
- Coordinated
  - Coherent

## Our Vision for Each Focus Area

College and Career Ready Graduates

All Paramount Unified School District graduates will be prepared for success in *both* the college *and* career of their choice. Students will possess the knowledge, skills, and certifications necessary to be successful in any post-secondary environment.

High Quality Teaching and Learning All Paramount Unified School District students will be provided with daily instruction that is standards-based, relevant, personalized, and rigorous. Technology will be used as a tool to enhance and personalize instruction and improve learning. Staff will hold high expectations for the achievement of all students and student groups (English Learners, Students with Disabilities, African-Americans, etc.), and will provide personalized and differentiated support to ensure their success.

## Our Vision for Each Focus Area

Positive School
Climate and
Environments
Conducive to
Learning

The Paramount Unified School District is committed to ensuring that our schools are focused solely on teaching, learning, and student success. We will provide an environment that is safe, drug-free, and supportive of all of our students. All school facilities, including classrooms, will be clean, orderly, well-maintained, and modern.

Parent and Community Partnerships The Paramount Unified School District is committed to developing and maintaining strong partnerships with the families and communities that we serve. We will engage our parents and community members in meaningful ways, communicate regularly with them, and create opportunities for partnerships that will result in greater student achievement and strengthen the bond between them and our schools.

## Alignment with LCFF and LCAP

College and Career Ready Graduates State Priority 4: Pupil Achievement

**State Priority 7**: Course Access

State Priority 8: Other Pupil Outcomes

LCAP Goal 1: Support Academic Progress and Behavior;

**Assess Student Performance** 

LCAP Goal 2: Create a College Going Culture

**LCAP Goal 3**: Implement CCSS and Assessments

LCAP Goal 4: Provide Basic Services

High Quality Teaching and Learning State Priority 1: Basic

State Priority 2: State Standards

State Priority 4: Pupil Achievement

State Priority 7: Course Access

State Priority 8: Other Pupil Outcomes

LCAP Goal 1: Support Academic Progress and Behavior;

**Assess Student Performance** 

LCAP Goal 2: Create a College Going Culture

LCAP Goal 3: Implement CCSS and Assessments

LCAP Goal 4: Provide Basic Services

Parent and Community Partnerships

<u>State Priority 3</u>: Parental Involvement

State Priority 5: Pupil Engagement

State Priority 6: School Climate

Positive School
Climate and
Environments
Conducive to
Learning

State Priority 1: Basic

<u>State Priority 5</u>: Pupil Engagement

State Priority 6: School Climate

State Priority 8: Other Pupil Outcomes

LCAP Goal 2: Create a College Going Culture

**LCAP Goal 4**: Provide Basic Services

<u>LCAP Goal 1</u>: Support Academic Progress and Behavior;

**Assess Student Performance** 

LCAP Goal 2: Create a College Going Culture

**LCAP Goal 4**: Provide Basic Services

## **PUSD Core Values**

We believe in:

**Student-Centered** 

**Transparency and Trust** 

Equity, Access, and Success

**Collaboration** 

Meaningful Communication



**Accountability** 

**Exemplary Educators** 

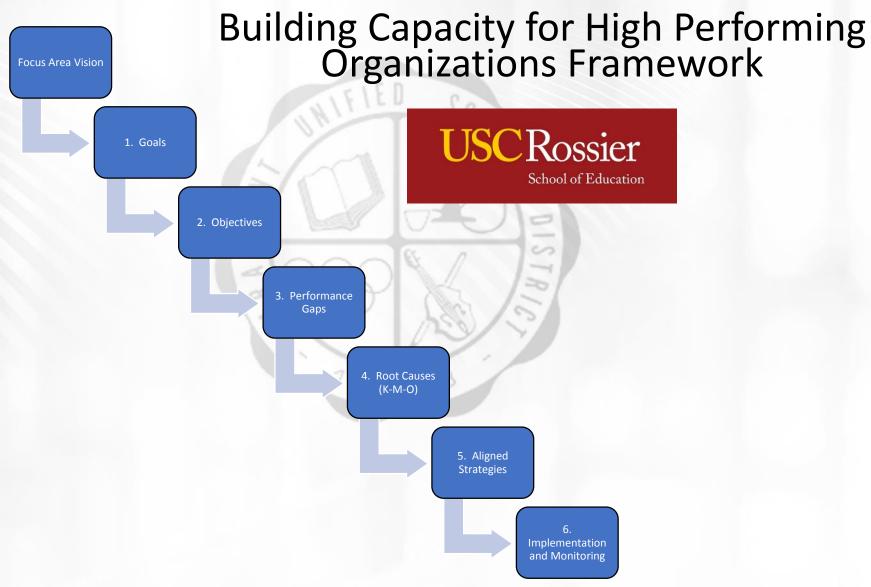
**Fiscal Responsibility** 

Research-Based Practices and Innovation



### PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS



## **Focus Area Goals**

College and Career Ready Graduates

- 1. All students will graduate on time
- 2. All students will be eligible to attend a four-year college or university without the need for remediation
- 3. All students will possess the skills necessary to be successful in any career path
- 4. All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

High Quality Teaching and Learning

- 1. All students will be held to high expectations for achievement and will meet or exceed the standards
- 2. All students will read at grade level beginning in 3<sup>rd</sup> grade
- 3. Instruction will be standards-based, relevant, personalized, and rigorous
- 4. Technology will be used as a tool for enhancing, personalizing, and improving learning

## **Focus Area Goals**

Positive
School
Climate and
Environments
Conducive to
Learning

- 1. Decrease overall suspension, truancy, and chronic absentee rates for all students, and ensure no student group is overrepresented in them
- 2. Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- 3. Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- 4. All school facilities will be clean, orderly, well maintained, and modern

- 1. Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning
- 2. Expand community outreach efforts and increase opportunities for involvement
- 3. Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries that support PUSD's goals and objectives
- 4. Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

Parent and Community Partnerships

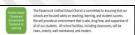
# Goals, Objectives, High Impact Strategies





### Goal F1: All students will be held to high expectations for achievement

r Students will	Actively employed the contailor entireming activities.     Complete and salmothigh quality sort.     Refer to their pay and and and a quantity increase accelerate performance.
Fooders and Staff with	Croix spells dielefs-boot afterenet epitiéris le districts     Provis operatié la ring sport alles fe all dates.
cheen et	Underdoof reportation for student advanced and figh suits having     Utilize a prescription of each or submit progres     Active participate in colorate learning
r Community will:	<ul> <li>Provise a separaturities that encourage students to extent participate to ellipsolative electric opportunities in all grade levels.</li> </ul>
r De josket g will	Ensay replaneated or aftigit quality instruction and personalized condent learning     Desiry professional powers place with teachers for continuous learning     take for an extraction of the analysis of the power to be provided as a complaint of the desiry content of the desiry c
r Stated Landership will)	Positio high quality curriculars and assessment track     Her, track, and retain highly qualified education     Develop site hoolensky capacity for using technology to maintain student learning.



Goal #1: Decrease overall suspension, truancy, and chronic absentee rates for all students and ensure no student group is overrepresented in them		
Our Students will.	Mitted and participate it all discise regularly     Social with participate as positive manner.	
Our Teachers and Staff edit	Actively regage studer is in instruction     Active to behave grid to correction resource:     Binding and againg unable behavior principlement and effective discrepon reprogramment state     Actively useful to decrease the coveragementation of certain couldness populations and surgamin	
Our Parents will.	Report absences to the achord office in a timely manner     Risnitize school and routent attendance as part of family values.	
Our Community will	Be knowledgesite of intervisions; trusters, and dissiptine policies and consequences     Report any incident of trustery or thront absenteesin for the district office     Import stands from an undind attendence     Promitte school attendence for all statement and incurs the part business.	
Our Site Leadership will	Implement actionship Positive Binarior Support     Regard Largerising, Charge, and thronic absorbination states regularly and accountry     Availage and the Terrida private intended on the Imperiod of 20 parties     Tolk Yearhers and shalf 30 males fatte driven decided a should behavior management and shall     support.	
Our District Leasening will.	Implement district sode Positive School Support     Work with site insulenting to assistent data for suppression, truspop, and choos; alteratesian.	

Pararri and Core transity facts analign	The Paramount Unified School District is committed to developing and maintaining strong partnerships with the families and communifies that we serve. We will engage our paretts and community members in meaningful ways, communicate regularly with them, and create opportunities for partnerships that will result in greater student opportunities for partnerships that will result in greater student.
	opportunities for partnerships that will result in greater studen achievement and strengthen the bond between them and our schools.

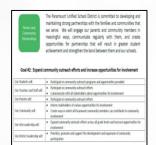
### high impact activities that support teaching and learning

Chir Studiosis Will.	. Communicate invitations for purerly to participate in school and district activities
Our Trackers and Staff will	<ul> <li>Provide sile-kodenskip and parents with specific medic for volunteers and parent participation</li> <li>Create a sedimming and inclusive environment for parents to volunteer both in and or the classroom.</li> </ul>
Our Exects will	Hone about apportunities to enturbeer     Hone how to apply to become a volunteer     Purticipate in volunteer apportunities that are a good fit for their skill sets and interest
(tur Commonly will:	Be explicit in ways purents can participate in joint PUSD and community activities     Premote Forenouse activities, events, and opportunities for volunteering
Dur Site bradeship will:	. Plan and implement high impact parental impagement events on an ongoing basis.
Our District Leadership will:	Collect Information about pureet;" Mill sets and redunter opportunities.     Prametally volunteer opportunities to purents and the community.

College and Carner Ready Graduates	All Paramount Unified School District graduates will be prepared for success in both the college and career of their choice. Students will prosess the knowledge, skills, and certifications necessary to be successful in any post-occordary environment.
Gosl#2: Al	students will be eligible to attend a four-year college or university without the need for remediation
De Staters ell	Tolke tize of the roles of a flow-year college degree, and Complete of all files 4-Greeps invents, with a TC release.     TC release.     Each of Files in consecut college administration exerts.     Indexing of the filespee of the oddings administration process, from to roll all the process, and pursues. The filespee of the oddings administration process.     Index of the review of "release for oddings" or "residencedly under the ordings" in least 1(1) and 1647, and 1647
Our Tenadests and Staff with	<ul> <li>Onderdy preparation for college admissions assert into the controller.</li> <li>Needs represent season that align with ratinge repretations, and provide support for stackers, and a set of the season that a set of all season that a set of all season that are read of the season that are controlled admission and the resources pages the condensate depth of admission process, and controlled an area operating through the configuration.</li> </ul>
Dic Forests will	<ul> <li>Extended a college education or a top priority, and attend workshape related to the college administrate process.</li> </ul>
(w (semal) will	Increase the number of of standing apportunities for our students.     Provide apportunities for students to be received in the community.
Dar Stal anderskip will:	<ul> <li>Offer separation for a date to state of degrace at contraction and devalues on single group solices at any histories.</li> <li>Results in religion sequent contract in coulset or product or, the course that are not a C or there.</li> <li>Results in religion sequent policy material results in principle to be before confusion and any even for the college.</li> <li>Results in recommendate dept. of which is principle to be before confusion and the religion of the college.</li> <li>A results in recommendate dept. of which means to be contracted and a devaluation and only the report times.</li> </ul>
(by Dictrict Leadership will	Digo the mixture, vision, and values of the shorts to that of a college going culture.     Descript principles agreement and invasion page harden for dual or whose with local scripture.     Insurance signature counterfail and work the Comparison of the old conduct.

High Coulty Symbol and Learning	All Paramount unified School Control students will be provided with shall instruction that is student-beauer, release, transmissing, and regions. Technology will be used as a tool to enhance and personalism instruction and improve learning. Staff will hold by the operations for the achievement of all students and student group. (Seglist Learners, Southers with Dissillers, Afforts-American, etc.), and will provide personalized and differentiated support to ensure their success. 22. All students will read at grade level beginning in 3 <sup>rd</sup> grade
Dur Bruckerts mill:	Recognise and apply foundational meeting skills and/or strategies in order to comprehend best     Recognise and duly to increase fluency and obtaving     Understand the importance of library literary
Dar Trachers and Staffwell.	Regularly provide for water and summaliae assessments for all issues to determine if an any propose, provide, and weets     Provide promotioning pask and interventions for all learners     Respectational and of effective literary instructional distributions
De Farets ell.	Road with their dislater at home and have their dislater results them     Seek support for literary instruction as revealed.
De Conmunity will.	<ul> <li>Develop partnersigs with schools to provide support and/or inventions that encourages disclerit.</li> </ul>
Dur Site Leadership will	Proceively allocate resources for early identification and intervention     Collect and environ data related to literary and work with beachers to develop differentiated literal institution plans.
Our District Leadership will.	Revolat counter for high quality early bloomy     Revolat intervention opportunities for changing explan     revolat opportunities for this type intervention of the community























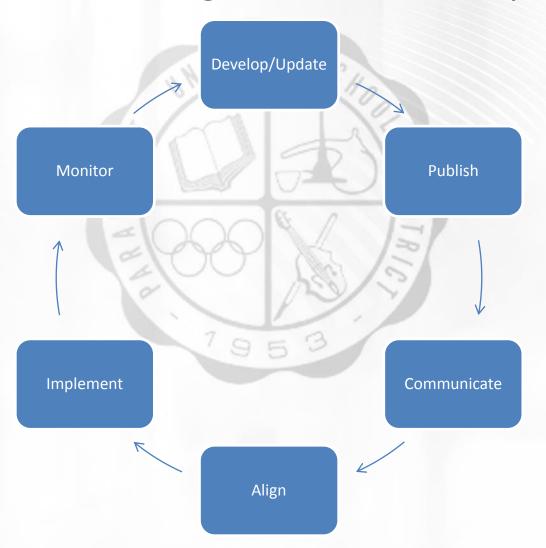








# PUSD Strategic Plan - Next Steps



## PARAMOUNT UNIFIED SCHOOL DISTRICT



The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.